

**Note:**

**Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.**

## TH1102 Survey of Historical Theology - Syllabus

### Course Number, Name, and Credit Hours

TH1102 Survey of Historical Theology, 3 credit hours

### Course Description

This course surveys historical movements in theology up to the eighteenth century. Major figures, controversies, creeds, and theological works will be addressed. Significance of historical theology to the modern church emphasized.

Prerequisite: GSU-1107 Foundations of Learning; can be taken concurrently.

### Course Objectives

By the completion of this course you should be able to:

1. Recall key figures, events, creeds, and works in the early, medieval, and Reformation periods
2. Describe why certain figures, events, and works were important and how they shaped Christian thought
3. Determine the major theological developments in the early, medieval, and Reformation periods
4. Apply what was learned from previous theological development and controversies so that errors are not repeated and right teaching is upheld

### Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

## Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: reading and discussions.
  - a. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
  - b. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Documents section of this course for more information on how your participation in the discussion board will be assessed. Unless otherwise directed, post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to **at least TWO** of your classmates' initial posts by the end of the week (Monday, 11:59pm CT).
2. **PAPERS:** There will be two (2) papers. The first paper will be a 2–3 page double-spaced paper on heresies.

In the second paper you will choose one major doctrine and write a 6–8 page paper on its development throughout the Early, Medieval, and Reformation periods.
1. **QUIZZES:** Four quizzes on the McGrath reading and three quizzes on the Holcomb reading. They are closed-book, but you are allowed to use one 8x11 page of notes (not double-sided). You will have 45 minutes to take each quiz.
2. **FINAL EXAM:** The Final Exam will be cumulative and include a mixture of multiple choice, fill-in the blank, matching, and essay questions. It is closed-book, but you are allowed to use one 8x11 page of notes (not double-sided). You will have 2 hours to take the final exam.

## Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

**At a minimum**, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7<sup>th</sup> edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.

**Assessments**

Your grade for this course will consist of:

Class Participation	30%
Papers	25%
Quizzes (7)	25%
Final Exam	20%
	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

**Course Copyright Statement**

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### ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at [ggates@moody.edu](mailto:ggates@moody.edu) or 312-329-2177.

### Course Bibliography

#### For Weeks 2-4:

Graves, Michael W. "Evangelicals, the Bible, and the Early Church" in *Evangelicals and the Early Church: Recovery, Reform, Renewal*. Eugene, OR: Cascade, 2012. Print.

Wilken, Robert Louis. "Going Deeper into the Bible: The Church Fathers as Interpreters" in *Evangelicals and the Early Church: Recovery, Reform, Renewal*. Eugene, OR: Cascade, 2012. Print.

#### For Week 5:

Ginther, James R. "Introduction to Medieval Theology" and "Resources for Study" in *The Westminster Handbook to Medieval Theology*. Louisville, KY: Westminster John Knox, 2009. Print. Hill, A. E., and J. H. Walton. *A Survey of the Old Testament*. Grand Rapids: Zondervan, 1991.

#### For Week 6:

Noll, Mark A. "The Beginnings of Protestantism: The Diet of Worms (1521)" in *Turning Points: Decisive Moments in the History of Christianity*. 3rd edition. Grand Rapids, MI: Baker Academic, 2012. Print.

#### For Week 7:

Noll, Mark A. "The New Piety: The Conversion of the Wesleys (1738)" in *Turning Points: Decisive Moments in the History of Christianity*. 3rd edition. Grand Rapids, MI: Baker Academic, 2012. Print.

McDermott, Gerald. "Jonathan Edwards: America's Theologian" in *The Great Theologians: A Brief Guide*. Downers Grove, IL: IVP Academic, 2010. Print.

#### For Week 8:

George, Timothy. "Review of 'Retrieving the Tradition and Renewing Evangelicalism.'" *First Things*, Oct 2000. Internet. (<http://www.firstthings.com/article/2000/10/retrieving-the-tradition-and-renewing-evangelicalism-a-primer-for-suspicious-protestants>)